

Enhancing Instruction with Wikis & WebQuests



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Workshop site

<http://makeawebquest.wikispaces.com>



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wiki Creating a Wiki WebQuest

Creating an account and a free K-12 space

1. Go to: <http://www.wikispaces.com/site/for/teachers>
2. Enter your username, password, e-mail address, and wiki name. (Make your wiki name easy for your students to remember. For example, you could use your name followed by class Example: mccrayclass.wikispaces.com)
3. Select Protected. This will enable your students and other teachers to view your space but not edit it.
4. Certify that your space will be used exclusively for K-12 education and click "Join."
5. You will be taken to your new space.

Join Now

Fill in the fields below and you are done.

1. Username
2. Password
3. Email Address
We will not spam or share your email address.
4. Make a Wiki? Yes No
Create a wiki now or after you join.
5. Wiki Name
Choose a name between 3 and 32 characters long.
6. Wiki Permissions
 Public (free)
Everyone can view and edit your pages.
 Protected (free)
Everyone can view pages, only wiki members can edit them.
 Private (free for educators otherwise \$5/month)
Only wiki members can view and edit pages.
7. Educational Use I certify this wiki will be used for K-12 education.
We may contact you via email to verify use.

[Terms of Use](#)

Getting Started with Wikispaces

1. When you get to your space, a Getting Started Tutorial will open in a window above your wikispace.
2. Click the "x" in the top right of that window to close the tutorial and go directly to your space. (You can get back to the tutorial at any time by clicking on the Help button in the top right corner of the screen.)
3. You will see the Home page in your new space.


Personalizing your Wiki

1. Click on the **Manage Wiki** link in the panel on the left.
2. Click on the **Look and Feel** icon under Settings.
3. Click on **Themes and Colors** to change the look of your wiki.
4. Click on one of the themes displayed on this page.
5. Click on **Preview** to preview the theme.
6. Click on **Apply** to select the desired theme.
7. Click on **Preview and Customize** to choose custom colors for the wiki background, for the background, header/footer, sidebar, and -links. Click **Apply** after making changes. Then click on the **Look and Feel** link in the navigation bar on the top right.
8. You may also add a logo. Click on **Browse** to locate the logo you would like to place on your wikispace. Double-click on the logo to select it. Then click **Save**.

Setting Up a WebQuest Using a Template

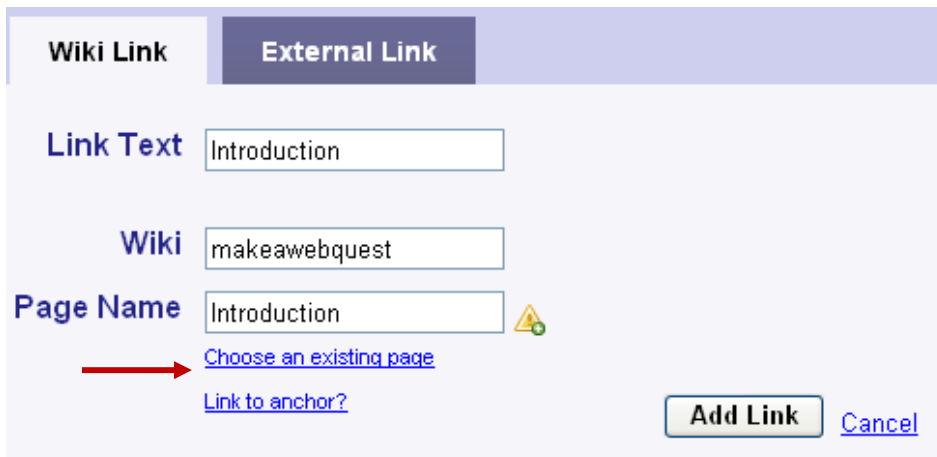
1. Click on the **New Page** link in the panel on the left.
2. Enter a name for your WebQuest Page. (Hint: Use all lowercase with no spaces. Example: conservationwebquest)
3. Add tags or leave that box blank.
4. Click the **Create** button.
5. Your new page will appear in the Preview Mode. Click on the Edit button to switch to the Edit Mode with the Editor toolbar showing at the top of the page.
6. Open up a new window in your Web Browser. Go to the following page:
<http://makeawebquest.wikispaces.com>
7. Click on the **WebQuest Template** link in the panel on the left.
8. Select all the text on this page. (Hint: Click at the top of the page just to the left of the title. Then scroll down to the bottom of the page. Hold down the Shift key on your keyboard and click at the end of the page. This will highlight all the text on the page without having to drag. Now choose **Edit → Copy**)
9. Move back to your new WebQuest Page.
10. Erase the words, "Type in the content of your page here."
11. Choose **Edit → Paste** to paste the text you just copied from the WebQuest Template page.
12. Click on the **Save** button in the Editor Toolbar at the top of the page or on the bottom of the page.

Adding Section Links in Your WebQuest

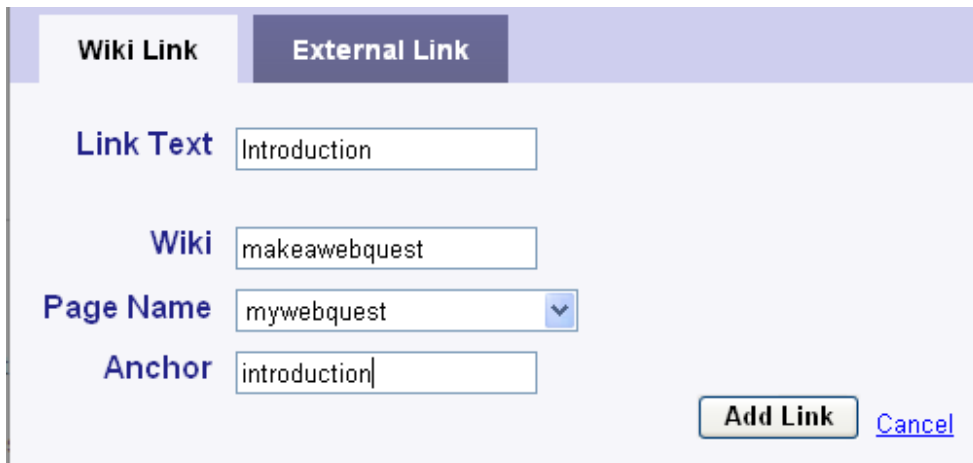
1. Click on the  button at the top of the page.
2. Select the word "**Introduction**" in the following line of text:
Introduction | Task | Process | Evaluation | Conclusion | Credits
3. Click on the **Hyperlink tool** in the Editor toolbar



4. Click on **Choose an existing page**


A screenshot of the 'External Link' dialog box. It has two tabs: 'Wiki Link' and 'External Link', with 'External Link' selected. The 'Link Text' field contains 'Introduction'. The 'Wiki' field contains 'makeawebquest'. The 'Page Name' field contains 'Introduction' and has a warning icon to its right. Below the 'Page Name' field is a blue link labeled 'Choose an existing page', which is highlighted by a red arrow. Below that is another blue link labeled 'Link to anchor?'. At the bottom right are 'Add Link' and 'Cancel' buttons.

5. Select your **webquest page** from the Page Name drop down menu.
6. Click on **Link to anchor?** and enter the name for the anchor (This is always the same as the link name in lowercase. For example: **introduction**)
7. Then click on **Add Link**.

A screenshot of the 'External Link' dialog box, similar to the previous one. The 'Page Name' field is now a dropdown menu showing 'mywebquest'. The 'Anchor' field at the bottom is now filled with the text 'introduction'. The 'Add Link' and 'Cancel' buttons are still present at the bottom right.

8. Repeat for all of the other **section links** and the **Return to the top link** below each section on the page. (Hint: Once you get this text linked under the first section, copy that linked text and paste at the bottom of each section.)
9. **Save** often.


Completing Your WebQuest

1. Click on the  button at the top of the page.
2. Replace the explanation text for each section with the text for your WebQuest.
3. **Save** often.
4. For assistance with editing pages, adding links, inserting images, and files, adding videos, calendars or other widgets, refer to the Getting Started Tutorial available by clicking on the Help link in the top right side of the screen.

OR

You may prefer to use the **Create your own wiki in Wikispaces guide** available at <http://createyourownwiki.wikispaces.com/>. Open this up in a separate window so you can move back and forth between the directions and the WebQuest page more easily.

Completing Your Wiki Home Page

1. Click on the **Home** link in the panel on the left side of your Wiki.
2. Click on the  button at the top of the page.
3. Add information to this introductory page about your class and yourself.
4. **Save** often.
5. For assistance with editing pages, adding links, inserting images, and files, adding videos, calendars or other widgets, refer to the Getting Started Tutorial available by clicking on the Help link in the top right side of the screen.

OR

You may prefer to use the **Create your own wiki in Wikispaces guide** available at <http://createyourownwiki.wikispaces.com/>. Open this up in a separate window so you can move back and forth between the directions and the WebQuest page more easily.

Title of the Lesson

A WebQuest for xth Grade (Put Subject Here)

Designed by

Put Your Name Here

Put Your E-mail Address Here

Put some interesting graphic representing the content here

[Introduction](#) | [Task](#) | [Process](#) | [Evaluation](#) | [Conclusion](#) | [Credits](#)

Introduction

This document should be written with the student as the intended audience. Write a short paragraph here to introduce the activity or lesson to the students. If there is a role or scenario involved (e.g., "You are a detective trying to identify the mysterious poet.") then here is where you'll set the stage. If there's no motivational intro like that, use this section to provide a short advance organizer or overview. Remember that the purpose of this section is to both prepare and hook the reader.

It is also in this section that you'll communicate the Big Question (Essential Question, Guiding Question) that the whole WebQuest is centered around.

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The Task

Describe crisply and clearly what the end result of the learners' activities will be. The task could be a:

- problem or mystery to be solved;
- position to be formulated and defended;
- product to be designed;
- complexity to be analyzed;
- personal insight to be articulated;
- summary to be created;
- persuasive message or journalistic account to be crafted;
- a creative work, or
- anything that requires the learners to process and *transform* the information they've gathered.

If the final product involves using some tool (e.g., the Web, video, etc.), mention it here. Don't list the steps that students will go through to get to the end point. That belongs in the Process section.

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The Process

To accomplish the task, what steps should the learners go through? Use the numbered list format in your web editor to automatically number the steps in the procedure. **Describing this section well will help other teachers to see how your lesson flows and how they might adapt it for their own use, so the more detail and care you put into this, the better. Remember that this whole document is addressed to the student, however, so describe the steps using the second person.**

1. First you'll be assigned to a team of 3 students...
2. Once you've picked a role to play....
3. ... and so on.

Learners will access the on-line resources that you've identified as they go through the Process. You may have a set of links that everyone looks at as a way of developing background information, or not. If you break learners into groups, embed the links that each group will look at within the description of that stage of the process. (Note, this is a change from the older WebQuest templates which included a separate Resources section. It's now clear that the resources belong in the Process section rather than alone.)

In the Process block, you might also provide some guidance on how to organize the information gathered. This advice could suggest suggestions to use flowcharts, summary tables, concept maps, or other organizing structures. The advice could also take the form of a checklist of questions to analyze the information with, or things to notice or think about. If you have identified or prepared guide documents on the Web that cover specific skills needed for this lesson (e.g. how to brainstorm, how to prepare to interview an expert), link them to this section.

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Evaluation

Describe to the learners how their performance will be evaluated. Specify whether there will be a common grade for group work vs. individual grades.

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Stated Objective or Performance	Description of identifiable performance characteristics reflecting a beginning level of performance.	Description of identifiable performance characteristics reflecting development and movement toward mastery of performance.	Description of identifiable performance characteristics reflecting mastery of performance.	Description of identifiable performance characteristics reflecting the highest level of performance.	
Stated Objective or Performance	Description of identifiable performance characteristics reflecting a	Description of identifiable performance characteristics reflecting	Description of identifiable performance characteristics reflecting	Description of identifiable performance characteristics reflecting the	

	beginning level of performance.	development and movement toward mastery of performance.	mastery of performance.	highest level of performance.	
Stated Objective or Performance	Description of identifiable performance characteristics reflecting a beginning level of performance.	Description of identifiable performance characteristics reflecting development and movement toward mastery of performance.	Description of identifiable performance characteristics reflecting mastery of performance.	Description of identifiable performance characteristics reflecting the highest level of performance.	
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Conclusion

Put a couple of sentences here that summarize what they will have accomplished or learned by completing this activity or lesson. You might also include some rhetorical questions or additional links to encourage them to extend their thinking into other content beyond this lesson.

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Credits & References

List here the sources of any images, music or text that you're using. Provide links back to the original source. Say thanks to anyone who provided resources or help.
List any books and other analog media that you used as information sources as well.

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Based on a template from [The WebQuest Page](#)